



**Lincoln
Intermediate
Unit No. 12**

RtII in Literacy- Core Instruction

**Sharon
Craig**

October 14, 2011

8:30 AM — 9:00 AM Registration
9:00 AM — 3:00 PM Session
(Lunch Included)
\$50 per session

Session Title:

An Adapted Interactive Writing Framework for the Early Literacy Classroom: Creating an Integrated Framework for Responsive Teaching

Session Description:

This evidence-based early literacy framework integrates reading, interactive writing, and word study, providing a rich instructional context for teaching phonemic awareness, print concepts, phonics principles, spelling, and early reading-writing strategies. Working in small groups, participants will explore approaches to responsive teaching, simulate instructional practices, and plan practical applications for the classroom.

Brief Biography:

Dr. Sharon A. Craig's doctoral dissertation on *The Effects of an Adapted Interactive Writing Intervention on Kindergarten Children's Phonological Awareness, Spelling, and Early Reading Development* won the International Reading Association's Dissertation of the Year Award. Results related to this study have been published in *Reading Research Quarterly*, *Journal of Educational Psychology*, and *RTI in Literacy-Responsive and Comprehensive*.

Sharon is an Associate Professor of Education at McDaniel College. Her current works includes a presentation and journal manuscript to disseminate study results of the *Mentoring Young Writer's Project*, an 18-month professional development initiative and study funded by a grant from the Maryland Higher Education Commission. Dr. Craig has also worked in Maryland public schools, serving as a classroom teacher, reading specialist, and professional development coordinator.

Target Audience: Early Literacy Teachers (K-1), Reading Specialists, Special Educators

**To register: Please contact Bobbye Dillman at 717-624-6401 or bkdillman@iu12.org
Deadline for registration: September 30, 2011**